

Reflections on the problem of lacking of college student's family education in Chinese higher education

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Abstract— with the rapid development of higher education in China, especially since the college expansion enrollment has been carried out, our country has entered a stage of popular higher education, more and more young people have a chance to go to the university. However it exposed the campus long hidden neglected family education problem must be paid our enough attention. This paper tries to find out the causes of the problem of deficiency of family education, and work out some feasible countermeasures according to the reality just to make a contribution to change the status of current Chinese college students' lacking of family education.

Keywords— higher education; college students; family education; deficiency; causes; countermeasures

1. Introduction

Not only the parents but also the whole society should shoulder the responsibilities of all the education system and non-governmental organizations and make a contribution to achieving the goal for the peace, human rights and democracy of the education and the manner of sustainable development and the culture of peace together.

For all the possible partners' cooperation, they can help the teacher link the education process with social reality more closely and make education process into practicing tolerance and solidarity and respect for peace, human rights and democratic activities.

—from the 44th Annual International Education Conference Declaration

2. The necessity of the college students' family education in our country

The family is the basic organization form of human being social life, it provides people with the most basic survival environment and safeguardings human breeds. Chinese traditional family education is relative to the foundation education, it does not contain higher education generally. However, with the rapid economic development of society, higher education popularization and the realization of the big education idea, the implementation of higher education with school education only has already can't adapt to the request of social development and trend. Facing with the new contradictions and new challenges, we must re-examine

college education, especially the college moral education, and carries on the reforms.

It has not formed for a long time to get rid of the conservative and narrow thinking mode as far as a higher education school, but the parents hand their children to the colleges after the children get enrolled into college. From the case of Ma Jiajue in 2004 we can see that we cannot put education responsibility completely on the university. On the one hand, the family education has the incomparable superiority place over college education. Due to family education is a kind of based on certain blood relationship on the basis of family life into the natural education, the demonstration of family members and the influence of family atmosphere will affect teenagers with leaven, its profundity and repeatability are unsurpassable advantages than school education. On the other hand, school education is limited and it cannot be fully able to cover all of these such as college students' moral belief crisis, life consciousness and learning interest decline problems yet. Therefore, only by various education mutual supports and cooperation can promote the healthy growth of college students.

3. The causes of deficiency of Chinese college students' family education

3.1. The value of family education hasn't been fully paid attention

3.1.1. The university. Family education was excluded by university had deep and sharp historical reasons. In the education history of the world, many educators advocated higher education independence trying to make the university to get rid of social political

and economic influence which can develop independently and form a closed tower of ivory. However, the traditional negative effects appeared increasingly with the development of society. In the late 19th century, people realized that higher education should be geared to the needs of society and they should strengthen the contact between school and family and the society. Chinese higher education had little contact with family and society until the 1980's. Family and school have strengthened their connection with the variety of types of recruitments and the implementation of distribution of employment education reform such as two-way choice. However, the college students' family education hasn't been gotten enough attention.

3.1.2. The family. Part of parents think that after their children go to the college they will turn out to be an adult and the parents' task will have been completed and completely assured the children into school. Some parents have a relieved feeling when their children entering the university and they are not willing to back the heavy burden of education again. There are still a few parents treat their children stricter before, they just loose up to the children's requests after the children go to college out of compensation psychology. The parents are at their back and call on children's material demand instead of continuing family education especially the moral education. The other parents who are careless or cannot take care of family education because of economic pressure, their own quality and other factors. Parents are practice educators, organizers and executors in family education, if they don't pay enough attention on that issue, the college students' family education is out of the question then.

3.1.3. The students. Some students think that they are grown men after they get to the university. And the communication with parents is no longer accepting education but more like a kind of equal communication. Parts of the students don't want to accept the parents' education because that they hold the opinion that their cultural level higher than their parents'. There are also some students misunderstanding about the meaning of free and independence, they think that getting rid of the family and parent's bound is the embodiment of the independence so the family education has been blindly ruled out. The various performances above show that college students don't have profound and correct understanding of family education which also led to the lack of family education themselves.

3.2. Lacking of communication and interaction between the parents and higher education schools

The contact between the colleges and parents generally fails to set up effectively at present. Firstly, the space distance between colleges and parents makes the connection between them more and more difficult. The form which is similar to primary and secondary school stage's home visits by teachers and parents' meetings will be difficult to realize.

Secondly, from the parents' aspects to look, the chances of going their children's college are rare and most parents will not go to university departments to see the counselor or teacher. From the aspect of schools, they

also failed to establish an effective way to contact with the parents. The lack of communication has led directly to the parents to know their children's situation in school one-sidedness. Therefore, parents are not aware of which aspect can be improved and developed of their children and unable to grasp the students' situation in the school and teach students in accordance with their aptitude and advice neither.

In the end, there are some lags between the communication of schools and parents. In most cases, schools were compelled to communicate with parents and assist to seek the solutions after all kinds of problems, such as failing an exam, a serious breach of withdrawing the school rules or appearing physical or mental illness and so on. The most serious thing is that the parents will be aware of the information after their children suffering from mental disease or committing illegal things. They can do nothing to prevent the occurrence of events in addition to feel sudden and unexpected. The serious hysteretic quality of communication between schools and parents has caused the lack of college students' family education as well.

3.3. There always has been a one-sided thinking highly of intellectual education than the moral education in family education

Family education content should cover many aspects such as living ability, ideological and moral education, physical and mental health, knowledge education, aesthetic ability, etc. However, whether the school education or family education attaches importance to intellectual education and ignore the moral education, physical education and aesthetic education which is the wrong tendency and family education acts more apparently.

4. The countermeasures of lacking of family education of college students in China

4.1. Change minds and update education concept

All of the universities, parents and students must be aware of the important significance of family education which is indispensable and should be paid attention to it. And this is the premise of carrying out college students' family education smoothly. First of all, we must clearly understand that combine college education with family education can promote comprehensive and healthy development of college students more effectively. School education can't independently support the education building and we should fully see the advantages of family education. Parents are more familiar with their children's characters and able to carry on individual education which is easy to exert positive influence on their children through the daily life and emotional ties. And that can be helpful for their children forming good habits and the development of perseverance, character cultivation and ideological and moral quality training and so on. Secondly, we must see the dislocation of college education and family education and set up the correct ideas at the same time. School education and family

education share a common education target which is to train qualified social talented persons. But there are different emphases in the specific content and function which can not be put the cart before the horse even replace each other's function so that have weakened their major functions of each other to a certain extent. School education should be given the priority on intellectual education while family education should be focus on moral education.

4.2. Strengthen the contact between colleges and students' family

4.2.1. Contact content. It can introduce basic situation of school to the parents by teachers and students to make it easy to carry on family education which mainly including the professional teaching plan and college students' realistic manifestation.

4.2.2. Contact way. (1) E-mail or network. Along with the popularization of the computer, the students are getting more and more to use E-mail or online contact way to communicate with their teachers or parents and the teachers can also notify the parents through electronic mail during the period of school performance of students timely at the same time. (2) The phone. Parents can aware of children's learning, life and thoughts via the telephone and discover some subtle psychological changes of their children. When parents find that kind of problem they can contact the children's counselor and teachers for joint education.

4.3. Abandon the tendency of thinking highly of intellectual education than moral education and pay attention to comprehensive quality education

Parents shouldn't relax the family education, especially ignore the moral education completely after their children go to college and believe that the children have already grown up, nor think highly of intellectual education than moral education. And they should pay more attention to children's ideological and moral education at the same time when they pay attention to study and implement the overall family education.

4.3.1. The moral education. Adolescence, for a person, is the second major formation period of moral quality. College students can create a noble moral character if they accept noble moral sentiment of education and influence in the life path and vice versa. Parents should make full use of the advantage of family education which is lifelong and repetitive.

4.3.2. Intellectual education. Parents should actively cooperate with college education teaching and guide their children to complete professional knowledge learning tasks during university time. And arouse their interest and

learning initiatives and constantly open the fields of vision so that the children not only can learn culture knowledge but also can practice flexibly in society, improve their comprehensive quality and innovation ability.

4.3.3. The physical and mental health education. From the physical health aspect, parents should teach their children scientific nutrition health-caring knowledge, the self-protection ability and health knowledge to develop good health and physical exercise habits. From the psychological aspect, parents should help students develop a good emotional state and the positive emotions and guide them to set up the right love and marital attitude and train their perfect personality and good psychological quality as well.

4.3.4. Aesthetic education. Parents will give correct aesthetic guidance for their children when their points about beauty and ugliness are not so clear. As a strong backup for their children, the parents should help them boycott bad social influence in order to make them develop the right aesthetics and edify the noble sentiment.

5. References

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